



Est. 1919

BRAMBLETYE

Prevent Policy

Name:	Prevent Policy
Applies to:	Whole School including EYFS
Reference no:	Policy 9
Contributors:	Headmaster and Deputy Designated Safeguarding Leads
Owner:	Designated Safeguarding Lead
Approved by:	Governing Body
Date reviewed:	September 2025
Date approved:	September 2025 (formally ratified by Governing Body on 25 Nov 2025)
Next review:	September 2026

1. Introduction

The **Counter-Terrorism and Security Act 2015** requires schools to have “due regard to the need to prevent people from being drawn into terrorism”. This is known as the **Prevent Duty**.

At **Brambletye School**, safeguarding against radicalisation is part of our wider child protection framework. All staff, governors, and volunteers have a duty to protect pupils from harm, including exposure to extremist ideologies. Safeguarding pupils from radicalisation is no different from safeguarding them from any other vulnerability.

The school actively promotes **fundamental British values**:

- Democracy
- Rule of law
- Individual liberty
- Mutual respect and tolerance of different faiths and beliefs

The **Nominated Safeguarding Governor** has oversight of Prevent.

2. Aims and Principles

This policy aims to:

1. Ensure all staff and governors **understand the risks of radicalisation and extremism**, even among young children.
 2. Equip staff with knowledge to **identify vulnerable pupils** and refer concerns promptly.
 3. Maintain a culture of vigilance and professional curiosity across the school.
 4. Reassure parents and pupils that Brambletye actively safeguards pupils from radicalisation and reviews its procedures regularly.
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3. Definitions and Indicators

Extremism: Vocal or active opposition to fundamental British values, including democracy, rule of law, individual liberty, and mutual respect. This may include advocacy of violence.

Radicalisation: The process by which a person comes to support terrorism or extremist ideologies linked to terrorist groups.

Terrorism: Action designed to influence the government or intimidate the public, involving serious violence, property damage, or disruption.

Indicators of vulnerability in children may include:

- Isolating themselves from family/friends
- Rigid or scripted speech
- Sudden disrespectful attitudes toward others
- Heightened secrecy or restricted internet use
- Unexplained anger or emotional volatility

Staff should be alert to **behavioural changes** and report concerns to the DSL.

4. Active Promotion of British Values

Fundamental British values are embedded across the school through:

- **PSHEE curriculum**
- **Whole school assemblies and chapel services**
- **Pupil Voice activities and House Meetings**
- Curriculum subjects that foster critical thinking, tolerance, and mutual respect

Discriminatory or extremist opinions must be challenged routinely. Zero tolerance is applied to abusive behaviour.

5. Online Safety

Pupils' use of technology is monitored, filtered, and taught in line with the **IT: E-Safety, Digital Media, Social Media & Acceptable Use Policy**. Staff are vigilant to online radicalisation and misuse.

6. Procedures for Referral

- Staff **must report any concern** regarding radicalisation immediately to the DSL.
- The DSL will **assess the risk**, log the concern, and determine the next steps, which may include:
 - Referral to **Channel**
 - Engagement with **West Sussex Safeguarding Children Partnership**
 - Liaison with parents where appropriate

6.1 Channel Programme

Channel is a **voluntary, multi-agency support programme** for individuals vulnerable to being drawn into terrorism.

- Referrals are assessed by a multi-agency panel to determine risk and support required.
 - School representatives may attend to provide relevant context.
 - Participation is voluntary, but the school maintains safeguarding oversight and shares information appropriately with new schools when pupils transition.
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7. Visitors and External Partnerships

- All visitors are vetted; organisations seeking collaboration are **checked for extremist links**.
 - Staff and pupils must be protected from external radical influence, physically or online.
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8. Role of the Curriculum

- The curriculum develops **respect, tolerance, and critical thinking**.
 - PSHEE, Citizenship, and SMSC provision reinforce British values.
 - Children are taught **online safety**, recognising risks and seeking adult help when concerned.
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9. Governance and Oversight

- The **Governing Body** receives training on Prevent duties and monitors policy implementation.

- Governors ensure staff have resources and guidance to identify and act on radicalisation risks.
 - Policy review occurs **every two years** or sooner if legislation or guidance changes.
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10. Recruitment

- Safer recruitment principles apply to all staff, volunteers, and contractors.
 - Enhanced **DBS checks**, references, and vetting records are maintained in the **Single Central Record**.
 - Recruitment procedures consider potential attempts to influence pupils with extremist views.
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11. Staff Training

- All staff receive **induction and ongoing training** on radicalisation risks, early identification, and referral procedures.
 - Training is refreshed **at least annually**, incorporating KCSIE 2025 and local authority updates.
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12. Links to Other Policies

- **Child Protection (Safeguarding) Policy**
- **Anti-Bullying Policy**
- **Behaviour, Discipline, Reward and Sanctions Policy**
- **IT: E-Safety, Digital Media, Social Media & Acceptable Use Policy**

This policy also aligns with:

- **KCSIE 2025**
 - **Working Together to Safeguard Children 2023**
 - **Prevent Duty Guidance:** [Gov.uk](https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/101311/prevent-duty-guidance.pdf)
 - **Channel Guidance:** [Gov.uk](https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/101311/channel-guidance.pdf)
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13. Key Contacts

DSL: Tom Elphinstone, Senior Deputy Head – 01342 321 250 / 07739 328 796

Deputy DSLs: Kate Fleming, David Finch, Hannah Basham, David Brundish

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