



Est. 1919

BRAMBLETYE

Vision, Aims and Ethos

Name:	Vision, Aims and Ethos
Applies to:	Whole School including EYFS
Reference no:	Policy 63
Contributors:	Deputy Head (Academic)
Owner:	Deputy Head (Pastoral)
Approved by:	Headmaster
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A. Summary

It is Brambletye's aim to develop a happy, confident and well adjusted child who works hard and enjoys art, drama, games and music, plays a part in some of the numerous societies and hobbies and takes a full share in the corporate life of the School.

B. Vision

"To be nationally recognised as one of the best co-ed prep boarding schools in the country"

The school will strive to offer a truly broad and stimulating education and maintain its reputation nationally and in many cases internationally as one of the finest preparatory boarding and day schools in England. With excellent accommodation and teaching facilities set in 140 acres of Sussex parkland the school offers pupils and their families' time and space in which to make the educational journey from the age of 2½ to 13. We aim to combine the best traditions of a prep school within a true community of learners, pupils who are prepared to strive to fulfil their potential and who are equipped for life in a 'global village'.

We aim for excellence in the classroom in order to sustain the school's strong academic reputation. Each year scholarships and academic awards to senior schools demonstrate the achievement of our pupils. The school encourages and expects high standards of teaching and educational practice. The three main qualities demanded of teaching staff are exceptional subject knowledge, strong classroom management and the ability to inspire the children in the classroom and beyond.

Staff and pupils of the school recognise and aspire to three core values which extend in various ways into all areas of school life: **Work Hard, Play Hard & Be Kind**. These values are life skills which we wish pupils to carry with them into adulthood.

C. Culture

“High quality education to develop the whole child, clearly supported by a robust pastoral system and values which underpin a safe and happy school community”

D. Values

The moral framework, and hence the development of the school, is defined by a clear set of values which we seek to develop in each member of the school community as values for life. These values are communicated in a variety of ways throughout our daily lives within and without the school.

- Work Hard
- Play Hard
- Be Kind

E. Aims

After consultation with Staff, the Senior Management Team and Governing Body, we have established the following ten aims, which will guide every aspect of Brambletye life. This development plan is an attempt to link the broad aims of the school to specific aspects of school life and show how Brambletye will seek to meet each aim.

- 1) To provide pastoral care and academic and extra-curricular education of the highest quality for children aged 2½ to 13 years, which can develop the abilities of all pupils and allow them to reach their potential.
- 2) To inspire an understanding of the wisdom of the past and the technology of tomorrow's world, to foster a love of learning for its own sake, and a strong and independent work ethic.
- 3) To prepare pupils for entrance tests and exams, including Pre-Tests, 13+ Common Entrance and (where appropriate) Academic Scholarships.
- 4) To instil a lifelong love of Music and the Performing Arts, and to stimulate an interest and understanding of the Visual Arts, Design Technology and new areas of Digital Technology.

- 5) To promote the benefits of a healthy lifestyle and to offer a varied and well-organised sporting programme. To promote individual and collective participation by all, regardless of ability.
- 6) To promote a strong pastoral framework, ensuring the welfare, happiness and safety of all our pupils (boarding and day), while remaining fully committed to the merits of boarding life.
- 7) To instil and develop in our pupils qualities of character to see them through their lives beyond school, and to build their confidence and their mental wellbeing.
- 8) To produce children who are talented and high-achieving, but who are also generous of spirit, curious about the world and its inhabitants, alive to its possibilities and engaged with their role in it, with a balanced perspective on life, allowing them to feel at ease with others.
- 9) To develop spiritual awareness and understanding, and provide a clear moral framework for all members of the school community, based on Christian principles, but also on genuine respect for and understanding of people of all faiths and backgrounds.
- 10) To commit to the school's charitable role within both the local and wider community, and to develop responsible citizens through promotion of the fundamental principles of fairness, tolerance and respect for others.