



Est. 1919

BRAMBLETYE

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Deputy Chairman of Governors:
Headmaster:

Headmaster's Secretary:

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The following Policies and Documents are available for all Parents to view. Please contact the School Office:

Admissions Policy	Anti-Bullying Policy
Discipline & Exclusions Policy	Health and Safety Policy
Complaints Procedure and current statistics.	Academic Handbook for Parents
Details of academic performance for preceding year, including the results of public examinations.	Staff list, including temporary staff, and their qualifications
Child Protection Policy	

The Brambletye Child Protection Policy, to safeguard and promote the welfare of children who are pupils at the school, is available on the Brambletye website (www.brambletye.co.uk), on the Contact Us page. The **Anti-Bullying Policy** is also available to read here.

Our aim is to develop a happy, confident and well adjusted child, who works hard and enjoys art, drama, games and music, plays a part in some of the numerous societies and hobbies and takes a full share in the corporate life of the School.

Vision

“To be nationally recognised as one of the best co-ed prep boarding schools in the country”

The school will strive to offer a truly broad and stimulating education and maintain its reputation nationally and in many cases internationally as one of the finest preparatory

boarding and day schools in England. With excellent accommodation and teaching facilities set in 140 acres of Sussex parkland the school offers pupils and their families' time and space in which to make the educational journey from the age 2.5 – 13. We aim to combine the best traditions of a prep school within a true community of learners, pupils who are prepared to strive to fulfil their potential and who are equipped for life in a 'global village'.

We aim for excellence in the classroom in order to sustain the school's strong academic reputation. Each year scholarships and academic awards to senior schools demonstrate the achievement of our pupils. The school encourages and expects high standards of teaching and educational practice. The three main qualities demanded of teaching staff are exceptional subject knowledge, strong classroom management and the ability to inspire the children in the classroom and beyond.

Staff and pupils of the school recognise and aspire to three core values which extend in various ways into all areas of school life: **Work Hard, Play Hard & Be Kind**. These values are life skills which we wish pupils to carry with them into adulthood.

Culture

“High quality education to develop the whole child, clearly supported by a robust pastoral system and values which underpin a safe and happy school community”

Values

The moral framework, and hence the development the school, is defined by a clear set of values which we seek to develop in each member of the school community as values for life. These values are communicated in a variety of ways throughout our daily lives within and without the school.

- Work Hard
- Play Hard
- Be Kind

Aims

Within this framework, we have established the following eight aims which will guide every aspect of school life. This development plan is an attempt to link the broad aims of the school to specific aspects of school life and show how, over a one to three year period, Brambletye will seek to meet each aim.

- 1) To provide academic and extra-curricular education of the highest quality for children aged 2.5 – 13 years which can develop the abilities of all pupils allowing them to reach their potential.
- 2) To prepare pupils for pre-testing, Common Entrance exams at 13 years old and for academic scholarship. To inspire an understanding of the wisdom of the past and the technology of tomorrow's world and to strive to foster a strong and independent work ethic.
- 3) To instil in our pupils a life-long love of Music and the Performing Arts and to stimulate an interest and understanding of the Visual Arts and Design Technology.
- 4) To offer a varied and well-organised sporting programme, to promote individual and collective participation by all, regardless of ability, in order to promote the benefits of a healthy lifestyle.
- 5) To remain fully committed to the merits of boarding life and to providing outstanding boarding facilities and a responsive pastoral care framework ensuring the safety and welfare of our pupils.
- 6) To instil and develop in our pupils qualities of character to see them through their lives beyond school.
- 7) To produce children who are not only talented and high achieving, but who are also generous of spirit, curious about the world and its inhabitants, alive to its possibilities and engaged with their role in it, with a balanced perspective on life allowing them to feel at ease with others.
- 8) To commit to the school's charitable role within both local and the wider community and to develop responsible citizens.